GRADE LEVEL: 6-12

This lesson can be adapted for various grade levels

OBJECTIVE

Inspired by Swoon’s artwork, the students will design a stencil based on a cause they care about.

VOCABULARY

Street Art
Graffiti
Collage
Mixed Media
Activism

MATERIALS

Acrylic Sheets (cardstock can also be used)
Permanent markers
X-acto Knives and blades
Cutting boards (or other suitable surface)
Optional: acrylic paint, rollers and brushes, spray paint (can be trigger watercolor paint), scissors, paper and pencil for planning

BEFOREHAND

Tour the Swoon exhibition at the CAC; discuss use of stencils in her process as well as how her artwork demonstrates her activism
DISCUSSION

• What is street art? How does it differ from art usually found in museums or galleries?
• Share photos of Swoon’s artwork.
  How does her work compare to the street art you may have seen in your city?
• Why would a community benefit from activist artists?
• How can artists be activists?

PROCEDURE

• Have the students begin by free-writing about causes they care about.
• Have students begin a design that represents this cause.
• Once the students have finalized a design, have them transfer that design onto the acrylic sheet or cardstock. Explain to the students that they are making a stencil and should consider this when transferring their design.
• After the design is completed, have the students use the x-acto knives to trim away where they want the pigment to show up
• Stencils can then be used to create a wall display (or individual works).
• Methods of painting can be watercolor spray paint, roller with acrylic, or foam brush with paint.
• Display the student’s work on a wall or along the hallway to create a community collection of street art in your classroom/school.

RESOURCES

https://swoonstudio.org/
http://www.contemporaryartscenter.org/exhibitions/2017/09/swoon
https://www.artsy.net/artist/swoon