

# UnMuseum: Cities In The Sky: 3-5

## Exhibition: James Paulius, Sky Villages



GRADE LEVEL: THIS LESSON CAN BE ADAPTED FOR MULTIPLE AGE GROUPS.

### OBJECTIVE:

Inspired by [James Paulius'](#) exhibition, *Sky Villages*, students will explore and discuss the idea of community. They will work in groups to design their own neighborhoods and or cities in the sky.

### VOCABULARY

**C**ommunities  
**U**rban Planning  
**P**opulation  
**A**rchitecture

### MATERIALS

**B**uilding templates (see resources)  
**C**ardstock  
**W**ashi tape and/or glue  
**T**issue paper  
**R**uler  
**S**tring  
**P**aper clips  
**A**rt making supplies (markers, colored paper, etc.)  
**C**lothes hangers, clothesline, hula hoops

### BEFOREHAND

**D**ecide on the whether the students will use clothes hangers, a clothesline, or hula hoops.  
**C**ollect and organized the materials needed for the project.

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### DISCUSSION

**D**iscuss James Paulius' Sky Villages exhibition and explore why they think the houses are placed vertically and not next to one another.

**D**iscuss what might be different in the future that could affect the way neighborhoods and cities will look and function.

**D**iscuss the idea of community.

**A**sk the students to name different types of communities (neighborhood, school, city, etc.).

**A**sk the students to name the different people, jobs, building, etc. that are important to each community.



### PROCEDURE

**T**he students may work individually or in small groups.

**H**ave the students discuss and plan their cities- what buildings are important for their communities to function and succeed?

**U**se the templates in the resource section below to create various buildings

(\*You may also create your own templates or use various small boxes such as mini cereal boxes)

**U**se the art making supplies to decorate the buildings. Encourage the students to add details to represent each building's function in the community.

**U**se the paperclips and string to attach the buildings to the clothes hanger, clothesline or hula hoop.

**H**ave the students present their cities to the class explaining why they included the various elements and why they are important to their individual communities.

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### EVALUATION

Evaluate the students' participation in the discussion.

Evaluate the students' ability to work independently or in collaboration with each other.

Evaluate the students' ability to follow directions.

Evaluate the students' ability to discuss their ideas and present their designs to the class.

### RESOURCE:

<http://babbledabledo.com/wp-content/uploads/2013/10/Paper-Houses-Template-BABBLE-DABLE-DO.pdf>

<http://babbledabledo.com/design-for-kids-paper-houses/>

